## Anoka-Hennepin Schools

## **Professional Development Report**

August 2025 - Report #2

This report includes completed and scheduled professional development at the district level, department level and school site level. It covers the timeframe from August 2025 moving forward to any scheduled and approved professional development sessions that are planned. Similar reports will be created and shared with the school board throughout the 2025-26 school year.

This report provides basic information regarding staff professional development including the date, time, location, title of the session and alignment with district priorities, legal or licensure requirements. A "required or optional" column refers to sessions that employees are required to attend by the district and the optional column indicates employees have the option to attend.

## Professional development by category

| i i o i o o o i o i i a i | actolopillolle by category |
|---------------------------|----------------------------|
| Page 1                    | Elementary, building level |
| Page 5                    | Middle School              |
| Page 8                    | High School                |
| Page 9                    | Learning & Achievement     |
| <u>Page</u> 40            | Special Education          |
| <u>Page</u> 43            | Student Services           |
| <u>Page</u> 44            | Community Education        |
| <u>Page</u> 52            | Administrative services    |
| Page 54                   | Flex PD                    |

| Elementary - building level |         |             |           |                   |   |                                       |                      |  |
|-----------------------------|---------|-------------|-----------|-------------------|---|---------------------------------------|----------------------|--|
| Date                        | Time    | Location    | Presenter | Audience          | Title/Description   | District strategic priority alignment | Required or optional |  |
| 8/28/25                     | 2 hours | Mississippi | Outside   | Paraeducator<br>s | Catalyst: Supporting students with classroom management regarding attention and on-tasks behaviors. | Safe and Welcoming Environment        | Optional             |  |

| 8/28/25                 | Other         | Ramsey      | Outside-<br>Kathy<br>Flamino  | Licensed Staff | Calming Corners, set up, resources and routines.   | Safe and Welcoming Environment    | State/Federal |
|-------------------------|---------------|-------------|-------------------------------|----------------|--|-----------------------------------|---------------|
| 25-26<br>School<br>year | Other         | Mississippi | Outside-<br>Playworks         | Staff          | Key Outcomes:  Sustain and grow student leadership on the playground through the Playworks Junior Coach Program  Create a positive, engaging recess environment that reduces behavior incidents and ensures all students benefit from active play  Improve classroom focus and engagement by leveraging the positive impact of well-structured recess  Showcase student leadership to strengthen community involvement and parent partnerships  Free up time and increase capacity for school staff by reducing recess-related behavior challenges | Safe and Welcoming<br>Environment | District      |
| Fall<br>2025            | All day       | Sunrise     | AH Staff                      | Licensed Staff | Figuring out Fluency in Mathematics (Book Study for Flex PD)   | Increase Student Achievement      | State/Federal |
| 8/25/25-<br>8/28/25     | 60<br>minutes | Sunrise     | Outside-<br>Reach My<br>Teach | Licensed Staff | Reach My Teach   | Safe and Welcoming<br>Environment | District      |
| 8/25/25-<br>8/28/25     | 60<br>minutes | Sunrise     | AH Staff                      | Licensed Staff | Instructional Playbook   | Increase Student Achievement      | District      |
| 9/23/25                 | 30 minutes    | Wilson      | Outside                       | Staff          | Foundational classroom management skills review to   | Safe and Welcoming<br>Environment | Optional      |

|                         |               |            |                      |                | support all students.  |                                   |          |
|-------------------------|---------------|------------|----------------------|----------------|--|-----------------------------------|----------|
| 8/28/25                 | 1/2 day       | University | Outside-<br>Catalyst | Paraeducator s | Catalyst: Supporting students with classroom management strategies regarding attention and on-tasks behaviors. Smooth transitions. Supporting student recess and student leadership on the playground, improve student engagement with classroom management strategies that align with the classroom teacher. Refinement of catalyst skills and initial learning of catalyst skills for some newer para staff. | Safe and Welcoming<br>Environment | Optional |
| 8/28/25                 | 1/2 day       | Monroe     | Outside-<br>Catalyst | Staff          | Foundational classroom management skills review to support all students.   | Safe and Welcoming Environment    | Optional |
| 8/28/25                 | 30<br>minutes | Eisenhower | AH Staff             | Staff          | Instructional Strategies that Spark-Increasing student achievement   | Increase Student Achievement      | Optional |
| 8/28/25                 | 30<br>minutes | Eisenhower | AH Staff             | Staff          | Flex PD Instructional Strategies that Spark-Increasing student achievement   | Increase Student Achievement      | Optional |
| 25-26<br>School<br>Year | Other         | Hoover     | Outside-<br>Catalyst | Staff          | Management and smooth classroom transitions. Management in shared spaces, and coaching sign-up. Maintaining student attention and coaching sign-up. Refinement of Catalyst skill implementation. Supporting students with attention and on-task behaviors.   | Safe and Welcoming<br>Environment | Optional |

| 8/28/25 | 2 hours                   | Oxbow<br>Creek | AH Staff                     | Staff          | The goal is to enhance student achievement by fostering a shared belief among a school's staff that, as a group, they can positively impact student learning and overcome challenges. It's the conviction that their combined efforts will lead to better outcomes for all students.  | Increase Student Achievement      | District       |
|---------|---------------------------|----------------|------------------------------|----------------|---|-----------------------------------|----------------|
| 9/26    | Other                     | Adams          | Outside-<br>Catalyst         | Staff          | Foundational classroom management skills review to support all students.  | Safe and Welcoming<br>Environment | Optional       |
| 8/28/25 | Other                     | Adams          | Outside-<br>Kathy<br>Flamino | Licensed Staff | Calming Corners, set up, resources and routines.  | Safe and Welcoming<br>Environment | State/Federal  |
| 8/28/25 | 1.5 hours                 | Ramsey         | AH Staff                     | Staff          | Purposeful people intro   | Safe and Welcoming<br>Environment | State/Federal  |
| 9/18/25 | 1 hour                    | Ramsey         | AH Staff                     | Staff          | Phases of learning overview   | Increase Student Achievement      | State/Federal  |
|         | 4 full<br>program<br>days | Sand Creek     | Outside-<br>Playworks        | Staff          | Key Outcomes:  Sustain and grow student leadership on the playground through the Playworks Junior Coach Program  Create a positive, engaging recess environment that reduces behavior incidents and ensures all students benefit from active play  Improve classroom focus and engagement by leveraging the positive impact of well-structured recess  Showcase student leadership to | Safe and Welcoming Schools        | Req'd District |

|  | strengthen community involvement and parent partnerships  • Free up time and increase capacity for school staff by reducing recess-related behavior challenges |
|--|--|
|--|--|

Return to top

| Middle School - Building level |          |          |           |          |   |  |                      |  |  |
|--------------------------------|----------|----------|-----------|----------|---|--|----------------------|--|--|
| Date                           | Time     | Location | Presenter | Audience | Title/Description   | District strategic priority alignment          | Required or optional |  |  |
| 8/25/25                        | Half day | CRMS     | AH Staff  | Teachers | Back to School Workshop:<br>School Improvement Plan<br>(SIP), Behavior Plan updates,<br>The Falcon Way, Introduction<br>to Staff websites and new<br>conference/teacher hours<br>expectations.      | Safe & Welcoming Environment, Behavior         | Req'd District       |  |  |
| 8/25/25                        | Half day | AMSA     | AH Staff  | Teachers | Back to School Workshop: Share ideas of what best practices have worked in the past, sharing SIP data and improvements, sharing MCA increases, and back to school video around the theme of family. | Effective Organizational Support,<br>Workforce | Req'd District       |  |  |
| 8/25/25                        | Half day | OVMS     | AH Staff  | Teachers | Back to School Workshop: Welcome back - General welcome, introduction of new staff. Review school improvement plan aligned to district strategic priorities,  | Effective Organizational Support,<br>Workforce | Req'd District       |  |  |

|         |            |      |          |          | Sixth Grade Day review, introduction of Six Phases of Learning and Flex PD.   |  |                |
|---------|------------|------|----------|----------|---|--|----------------|
| 8/25/25 | Half day   | NMS  | AH Staff | Teachers | Back to School Workshop:<br>Welcome back - SIP update<br>and SBG updates. Advisory<br>updates, AP talks and<br>Technology updates.  | Effective Organizational Support, Workforce    | Req'd District |
| 8/27/25 | 60 minutes | CRMS | AH Staff | Teachers | AVID: AVID team delivers how to utilize strategies in all 6th grade classes. WICOR: writing, inquiry, organization reading.   | Increased Student Achievement, Literacy        | Req'd District |
| 8/27/25 | 60 minutes | CRMS | AH Staff | Teachers | SBG and the gradebook: transition from SBG. Some departments will struggle with this and others will need support. This will show teachers how to convert their gradebooks. | Increased Student Achievement                  | Req'd District |
| 8/27/25 | 60 minutes | CRMS | AH Staff | Teachers | MTSS: cover MTSS Synergy process and the power of the data usage to make decisions on student progress.   | Effective Organizational Support,<br>Workforce | Req'd District |
| 8/27/25 | Half day   | AMSA | AH Staff | Teachers | 4 sessions: AI, Character<br>Strong mechanics, CT amplify<br>your impact, fostering culture<br>for learning.  | Safe & Welcoming Environment,<br>Behavior      | Req'd District |
| 8/27/25 | Half day   | OVMS | AH Staff | Teachers | SBG and the gradebook updates, Technology updates, CT review of literacy best practices & MTSS Framework.   | Increased Student Achievement                  | Req'd District |
| 8/27/25 | Half day   | NMS  | AH Staff | Teachers | CT expectations and Grading   | Increased Student Achievement                  | Req'd District |

|         |          |      |                                |       | discussion, Setting up classrooms with intention. Gradebook updates.  |  |                |
|---------|----------|------|--------------------------------|-------|---|--|----------------|
| 8/28/25 | Half day | RMS  | Outside-<br>Youth<br>Frontiers | Staff | Youth Frontiers: A community-building experience that fosters relational trust by transforming school staff into a cohesive team that values and honors each other and the mission of their school. | Effective Organizational Support,<br>Workforce | Req'd District |
| 8/28/25 | Other    | CRMS | AH Staff                       | Staff | District Convocation - Kick-off to a new school year, building team cohesivity.   | Effective Organizational Support,<br>Workforce | Req'd District |
| 8/28/25 | Half day | AMSA | AH Staff                       | Staff | Professional learning communities and vertical alignment across departments. CT's with admin aligned present to discuss tri 3 grade distribution data and MCA test scores by CT.                    | Increased Student Achievement                  | Req'd District |
| 8/28/25 | Other    | OVMS | AH Staff                       | Staff | District Convocation & connection to building goals.  | Effective Organizational Support, Workforce    | Req'd District |
| 8/28/25 | Half day | NMS  | AH Staff                       | Staff | Convocation, SIP, Flex PD and building updates. CT Work and goal setting.   | Increased Student Achievement                  | Req'd District |

Return to top

| High S  | School -   | Build         |           |          |   |                                       |                      |
|---------|------------|---------------|-----------|----------|---|---------------------------------------|----------------------|
| Date    | Time       | Location      | Presenter | Audience | Title/Description   | District strategic priority alignment | Required or optional |
| Monthly | 30 minutes | Andover<br>HS | Outside   | Teachers | Staff interested in Catalyst have the opportunity to have some instructional coaching utilizing Catalyst foundational classroom management skills |                                       | Optional             |
| Monthly | All day    | Andover<br>HS | AH Staff  | Teachers | Opportunity to observe and reflect on teaching observations during the school day   | Increase Student<br>Achievement       | Optional             |
| Monthly | 30 minutes | CRHS          | Outside   | Teachers | Staff participate in individual Catalyst coaching on classroom management strategies.   | Increase Student<br>Achievement       | Optional             |

| Compass     |               |          |           |          |                                       |                      |
|-------------|---------------|----------|-----------|----------|---------------------------------------|----------------------|
| Date        | Time          | Location | Presenter | Audience | District strategic priority alignment | Required or optional |
| No activity | for the month |          |           |          |                                       | Optional •           |

| Stude       | ent Con                   | duct     |           |          |  |                                       |                      |  |  |
|-------------|---------------------------|----------|-----------|----------|--|---------------------------------------|----------------------|--|--|
| Date        | Time                      | Location | Presenter | Audience |  | District strategic priority alignment | Required or optional |  |  |
| No activity | No activity for the month |          |           |          |  |                                       |                      |  |  |

| Lear           | ning & A | Achieve                                | ement     |          |   |                                       |                      |
|----------------|----------|--|-----------|----------|---|---------------------------------------|----------------------|
| Date           | Time     | Location                               | Presenter | Audience | Title/Description   | District strategic priority alignment | Required or optional |
| Elem           | entary   |  |           |          |   |                                       |                      |
| 2025-08-<br>27 | 8:30:00  | Rum River<br>Elementary                | AH Staff  | Teacher  | LA - ELEM - Core<br>Support - What is<br>new in Core- 8/27/25                               |                                       | Recommended          |
| 2025-08-<br>27 |          | Rum River<br>Elementary                | AH Staff  |          | LA - ELEM - Media -<br>What is new in<br>Media - 8/27/25                                    |                                       |                      |
| 2025-08-<br>27 |          | At Ramsey<br>Elementary                | AH Staff  | Teacher  | LA - Elem - Art -<br>Effective Classroom<br>Environments,<br>Family Engagement<br>- 8/27/25 | Safe and Welcoming Environments       | Recommended          |
| 2025-08-<br>27 |          | Oxbow<br>Creek<br>Elementary<br>School | AH Staff  | Teacher  | LA - ELEM - ELA -<br>Grade K-3 -<br>Beginning<br>Bridge2Read -PM-<br>8/27/25                | Student Achievement                   | Recommended          |
| 2025-08-<br>27 |          | Oxbow<br>Creek<br>Elementary<br>School | AH Staff  | Teacher  | LA - ELEM - ELA -<br>Grade K-3 -<br>Beginning<br>Bridge2Read AM<br>Groups- 8/27/25          | Student Achievement                   | Recommended          |
| 2025-08-<br>27 |          | Rum River<br>Elementary                | AH Staff  | Teacher  | LA - Elem -<br>Explorations -<br>Scientific Discourse<br>in the 3D Classroom<br>- 8/27/25   | Student Achievement                   | Recommended          |

| 2025-08-       | 8:30:00 | ESC                                   | AH Staff | Teacher, Principal | LA - ELEM - G3-5 -<br>Amplify CKLA<br>Resource Training -<br>8/27/25                       | Student Achievement | Recommended |
|----------------|---------|---------------------------------------|----------|--------------------|--|---------------------|-------------|
| 2025-08-       | 8:30:00 | Rum River<br>Elementary               | AH Staff | Teacher            | LA - Elem - G4<br>Inquiry<br>Dyad-Scientific<br>Discourse in the 3D<br>Classroom - 8/27/25 | Student Achievement | Recommended |
| 2025-08-       | 8:30:00 | Rum River<br>Elementary               | AH Staff | Teacher            | LA - Elem - G5<br>Inquiry<br>Dyad-Scientific<br>Discourse in the 3D<br>Classroom - 8/27/25 | Student Achievement | Recommended |
| 2025-08-<br>27 | 8:30:00 | ESC                                   | AH Staff | Teacher, Principal | LA - ELEM - GK-2 -<br>Amplify CKLA<br>Resource Training -<br>8/27/25                       | Student Achievement | Recommended |
| 2025-08-<br>27 | 8:30:00 | ESC                                   | AH Staff | Teacher            | LA - Elem - Math<br>Specialists -<br>Unpacking 2022<br>Math Standards -<br>8/27/25         | Student Achievement | Recommended |
| 2025-08-       | 8:30:00 | Wilson<br>Elementary<br>Music<br>Room | AH Staff |                    | LA - Elem - Music -<br>Rhythmic and<br>Melodic Process -<br>8/27/25                        | Student Achievement |             |
| 2025-08-<br>27 | 8:30:00 | Oxbow<br>Creek<br>Elementary          | AH Staff | Teacher            | LA - Elem - Physical<br>Education - Setting<br>the Year Up For<br>Success - 8/27/25        | Student Achievement | Required    |
| 2025-08-<br>27 | 8:30:00 | ESC                                   | AH Staff | Teacher            | LA - Elem - Talent<br>Development - Tier 2   | Student Achievement | Recommended |

|          |          |                                 |          |                    | ELA Onboarding -<br>8/27/25   |                     |             |
|----------|----------|---------------------------------|----------|--------------------|---|---------------------|-------------|
| 2025-08- | 8:30:00  | ESC                             | AH Staff | Teacher            | LA - ELEM- ML -<br>CKLA Overview and<br>Language Studio<br>Training - 8/27/25                   | Student Achievement | Recommended |
| 2025-08- | 8:30:00  | Staff Developme nt Center       | AH Staff | Teacher, Principal | SPED - Elementary<br>Licenced SpEd Staff<br>- CKLA 3-5 Overview<br>- 8/27/25                    | Student Achievement | Recommended |
| 2025-08- | 13:00:00 | Staff Developme nt Center       | AH Staff | Teacher, Principal | SPED - Elementary<br>Licenced SpEd Staff<br>- CKLA 3-5 Overview<br>- 8/27/25                    | Student Achievement | Recommended |
| 2025-08- | 13:00:00 | Staff Developme nt Center       | AH Staff | Teacher            | SPED - Elementary<br>Licenced SpEd Staff<br>- CKLA K-2<br>Overview - 8/27/25                    | Student Achievement | Recommended |
| 2025-08- | 8:30:00  | Staff Developme nt Center       | AH Staff | Teacher            | SPED - Elementary<br>Licenced SpEd Staff<br>- CKLA K-2<br>Overview - 8/27/25                    | Student Achievement | Recommended |
| 2025-08- | 13:00:00 | Champlin<br>Park High<br>School | AH Staff | Teacher            | SPED - Elementary<br>SpEd Leads & SLPs<br>- Amplify CKLA<br>Asynchronous<br>Overview - 8/27/25  | Student Achievement | Recommended |
| 2025-08- | 8:30:00  | Champlin<br>Park High<br>School | AH Staff | Teacher            | SPED - SpEd<br>Teachers, Leads,<br>SLPs - Due Process<br>& Case Management<br>Updates - 8/27/25 | Other               | Recommended |

| 2025-08-<br>27 | 13:00:00 | Champlin<br>Park High<br>School | AH Staff | Teacher | SPED - SpEd<br>Teachers, Leads,<br>SLPs - Due Process<br>& Case Management<br>Updates - 8/27/25 | Other               | Recommended |
|----------------|----------|---------------------------------|----------|---------|---|---------------------|-------------|
| Seco           | ndary    |                                 |          |         |   |                     |             |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School   | AH Staff | Teacher | LA - Sec - Art - Arts<br>Podcast "Studies in<br>Color" - 8/26/25                                | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School   | AH Staff | Teacher | LA - Sec - Art - High<br>School - 2D Visual<br>Arts CT - 8/26/25                                | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School   | AH Staff | Teacher | LA - Sec - Art - High<br>School - 3D Visual<br>Arts CT - 8/26/25                                | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School   | AH Staff | Teacher | LA - Sec - Art -<br>Middle School -<br>Visual Arts CT -<br>8/26/25                              | Student Achievement | Recommended |
| 2025-08-       | 7:45:00  | Coon<br>Rapids<br>High School   | AH Staff | Teacher | LA - Sec - Art -<br>Visual Arts<br>Extensions and<br>Enrichments (2D) -<br>8/26/25              | Student Achievement | Recommended |
| 2025-08-       | 7:45:00  | Coon<br>Rapids<br>High School   | AH Staff | Teacher | LA - Sec - Art -<br>Visual Arts<br>Extensions and<br>Enrichments (3D) -<br>8/26/25              | Student Achievement | Recommended |
| 2025-08-<br>26 | 7:45:00  | Coon<br>Rapids                  | AH Staff | Teacher | LA - Sec - Art -<br>Visual Arts   | Student Achievement | Recommended |

|                |          | High School                   |          |         | Extensions and<br>Enrichments (MS) -<br>8/26/25  |                     |             |
|----------------|----------|-------------------------------|----------|---------|--|---------------------|-------------|
| 2025-08-<br>26 | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Art -<br>Visual Arts Grading<br>Discussions (2D) -<br>8/26/25                     | Student Achievement | Recommended |
| 2025-08-       | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Art -<br>Visual Arts Grading<br>Discussions (3D) -<br>8/26/25                     | Student Achievement | Recommended |
| 2025-08-<br>26 | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Art -<br>Visual Arts Grading<br>Discussions (MS) -<br>8/26/25                     | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - BME -<br>BME Collaboration<br>Time - 8/26/25                                      | Student Achievement | Recommended |
| 2025-08-<br>26 | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - BME -<br>Grade level/course<br>content specific<br>updates - Block 2 -<br>8/26/25 | Student Achievement | Recommended |
| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff |         | LA - Sec - BME -<br>Grade level/course<br>content specific<br>updates - Block 3 -<br>8/26/25 | Student Achievement |             |
| 2025-08-       | 7:45:00  | Coon<br>Rapids HS             | AH Staff | Teacher | LA - Sec - BME/Tech<br>Ed - Minnesota's<br>Labor Market in 2025<br>- Block 1 - 8/26/25       | Student Achievement | Recommended |

| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - CTE -<br>STEP - 8/26/25   | Student Achievement | Recommended |
|----------------|----------|-------------------------------|----------|---------|--|---------------------|-------------|
| 2025-08-       |          | Coon<br>Rapids<br>High School |          | Teacher | LA - Sec - CTE -<br>Agriculture - 8/26/25  | Student Achievement | Recommended |
| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - CTE -<br>College and Career<br>Specialists - 8/26/25                                  | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - CTE -<br>Medical Careers -<br>8/26/25   | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - CTE -<br>Work Experience<br>Coordinators -<br>8/26/25                                 | Student Achievement | Recommended |
| 2025-08-       | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - CTE/FCS<br>- Minnesota's Labor<br>Market in 2025 -<br>Block 2 - 8/26/25               | Student Achievement | Recommended |
| 2025-08-       | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - DE -<br>Drivers Education<br>Yearly Review -<br>8/26/25                               | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - ELA - 10th<br>Grade Teachers -<br>ELA Collaboration<br>Time - 8/26/25                 | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - ELA -<br>11th/12th Choice<br>Course Teachers -<br>ELA Collaboration<br>Time - 8/26/25 | Student Achievement | Recommended |

| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - ELA -<br>11th/12th Grade ELA<br>CPHS - ELA<br>Collaboration Time -<br>8/26/25         | Student Achievement | Recommended |
|----------------|----------|-------------------------------|----------|---------|--|---------------------|-------------|
| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - ELA - 6th<br>Grade Teachers -<br>ELA Collaboration<br>Time - 8/26/25                  | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - ELA - 7th<br>Grade Teachers -<br>ELA Collaboration<br>Time - 8/26/25                  | Student Achievement | Recommended |
| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - ELA - 8th<br>Grade Teachers -<br>ELA Collaboration<br>Time - 8/26/25                  | Student Achievement | Recommended |
| 2025-08-       | 0:00:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - ELA - 9th<br>Grade Teachers -<br>ELA Collaboration<br>Time - 8/26/25                  | Student Achievement | Recommended |
| 2025-08-       | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - FCS -<br>High School - FCS<br>Collaboration Time -<br>8/26/25                         | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - FCS -<br>High School - Grade<br>level/course content<br>specific updates -<br>8/26/25 | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - FCS -<br>Middle School - FCS<br>Collaboration Time -                                  | Student Achievement | Recommended |

|                |          |                               |          |         | 8/26/25  |                     |             |
|----------------|----------|-------------------------------|----------|---------|--|---------------------|-------------|
| 2025-08-<br>26 | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - French CT<br>- Block 2 - 8/26/25  | Student Achievement | Recommended |
| 2025-08-<br>26 | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Active Vocabulary<br>Building: Strategies<br>to Support Student<br>Engagement and<br>Learning across<br>Disciplines - Block 1<br>- 8/26/25 | Student Achievement | Recommended |
| 2025-08-<br>26 | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Active Vocabulary<br>Building: Strategies<br>to Support Student<br>Engagement and<br>Learning across<br>Disciplines - Block 2<br>- 8/26/25 | Student Achievement | Recommended |
| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Active Vocabulary<br>Building: Strategies<br>to Support Student<br>Engagement and<br>Learning across<br>Disciplines - Block 3<br>- 8/26/25 | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Active Vocabulary<br>Building: Strategies<br>to Support Student<br>Engagement and<br>Learning across                                       | Student Achievement | Recommended |

|                |          |                               |          |         | Disciplines - Block 4 - 8/26/25   |                     |             |
|----------------|----------|-------------------------------|----------|---------|---|---------------------|-------------|
| 2025-08-<br>26 | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>AI + My Resources =<br>Supporting More<br>Learners with<br>Differentiation -<br>Block 1 - 8/26/25 | Student Achievement | Recommended |
| 2025-08-       | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Behavior<br>Intervention: Fast 5<br>Classroom<br>Strategies - Block 1 -<br>8/26/25                | Student Achievement | Recommended |
| 2025-08-       | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Behavior<br>Intervention: Fast 5<br>Classroom<br>Strategies - Block 2 -<br>8/26/25                | Student Achievement | Recommended |
| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Behavior<br>Intervention: Fast 5<br>Classroom<br>Strategies - Block 3 -<br>8/26/25                | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Behavior<br>Intervention: Fast 5<br>Classroom<br>Strategies - Block 4 -<br>8/26/25                | Student Achievement | Recommended |

| 2025-08-       | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Beyond the Book:<br>Maximizing<br>Independent<br>Reading Through<br>Meaningful<br>Conferences - Block<br>1 - Strong Start -<br>8/26/25 | Student Achievement | Recommended |
|----------------|----------|-------------------------------|----------|---------|--|---------------------|-------------|
| 2025-08-       | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Beyond the Book:<br>Maximizing<br>Independent<br>Reading Through<br>Meaningful<br>Conferences - Block<br>2 - 8/26/25                   | Student Achievement | Recommended |
| 2025-08-<br>26 | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Building Foundations<br>for Classroom<br>Discussion - Block 2<br>- 8/26/25   | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Building Foundations<br>for Classroom<br>Discussion - Block 3<br>- 8/26/25   | Student Achievement | Recommended |
| 2025-08-       | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Building Thinking<br>Classrooms<br>(Beginner) - Block 1 -<br>8/26/25   | Student Achievement | Recommended |
| 2025-08-       | 9:30:00  | Coon<br>Rapids                | AH Staff | Teacher | LA - Sec - General -<br>Building Thinking  | Student Achievement | Recommended |

|                |          | High School                   |          |         | Classrooms<br>(Beginner) - Block 2 -<br>8/26/25  |                     |             |
|----------------|----------|-------------------------------|----------|---------|--|---------------------|-------------|
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Building Thinking<br>Classrooms<br>(Beginner) - Block 3 -<br>8/26/25             | Student Achievement | Recommended |
| 2025-08-       | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Changing the<br>Narrative on Mental<br>Health and Suicide -<br>Block 1 - 8/26/25 | Student Achievement | Recommended |
| 2025-08-       | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Changing the<br>Narrative on Mental<br>Health and Suicide -<br>Block 2 - 8/26/25 | Student Achievement | Recommended |
| 2025-08-       | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Creating Curiosity -<br>Block 1 - 8/26/25  | Student Achievement | Recommended |
| 2025-08-<br>26 | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Creating Curiosity -<br>Block 2 - 8/26/25  | Student Achievement | Recommended |
| 2025-08-       | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Dyslexia in<br>Adolescent Learners<br>- Block 1 - 8/26/25                        | Student Achievement | Recommended |
| 2025-08-       | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Dyslexia in<br>Adolescent Learners<br>- Block 2 - 8/26/25                        | Student Achievement | Recommended |

| 2025-08- | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>E-Resources for<br>Middle School:<br>Guiding Student<br>Learning - Block 1 -<br>8/26/25   | Student Achievement | Recommended |
|----------|----------|-------------------------------|----------|---------|---|---------------------|-------------|
| 2025-08- | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>E-Resources for<br>Middle School:<br>Guiding Student<br>Learning- digital<br>research without the<br>ads and noise of web<br>searching - Block 3 -<br>8/26/25 | Student Achievement | Recommended |
| 2025-08- | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>E-Resources: A Gold<br>Mine of Information<br>and Tools for<br>Students, Teachers,<br>and Families - Block<br>2 - 8/26/25                                     | Student Achievement | Recommended |
| 2025-08- | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>E-Resources: A Gold<br>Mine of Information<br>and Tools for<br>Students, Teachers,<br>and Families - Block<br>4 - 8/26/25                                     | Student Achievement | Recommended |
| 2025-08- |          | Coon<br>Rapids<br>High School |          | Teacher | LA - Sec - General -<br>Effective Discussion<br>Strategies - Block 1 -<br>8/26/25   | Student Achievement | Recommended |

| 2025-08-       | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Effective Discussion<br>Strategies - Block 2 -<br>8/26/25                    | Student Achievement | Recommended |
|----------------|----------|-------------------------------|----------|---------|--|---------------------|-------------|
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Effective Discussion<br>Strategies - Block 4 -<br>8/26/25                    | Student Achievement | Recommended |
| 2025-08-<br>26 | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Embracing A.I. 2.0<br>for Teachers - Block<br>2 - 8/26/25                    | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Embracing A.I. 2.0<br>for Teachers - Block<br>4 - 8/26/25                    | Student Achievement | Recommended |
| 2025-08-       | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Embracing A.I. 2.0<br>for Teachers - Block<br>4 - 8/26/25                    | Student Achievement | Recommended |
| 2025-08-<br>26 | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Embracing A.I. in the<br>Secondary<br>Classroom (1.0) -<br>Block 1 - 8/26/25 | Student Achievement | Recommended |
| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Embracing A.I. in the<br>Secondary<br>Classroom (1.0) -<br>Block 3 - 8/26/25 | Student Achievement | Recommended |
| 2025-08-<br>26 | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>HOOK, LINE &<br>SINKER: Engaging   | Student Achievement | Recommended |

|                |          |                               |          |         | Learners from the<br>Start - Block 1 -<br>8/26/25   |                     |             |
|----------------|----------|-------------------------------|----------|---------|---|---------------------|-------------|
| 2025-08-       | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>HOOK, LINE &<br>SINKER: Engaging<br>Learners from the<br>Start - Block 2 -<br>8/26/25 | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>HOOK, LINE &<br>SINKER: Engaging<br>Learners from the<br>Start - Block 3 -<br>8/26/25 | Student Achievement | Recommended |
| 2025-08-<br>26 | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Lesson Closure -<br>Block 1 - 8/26/25   | Student Achievement | Recommended |
| 2025-08-<br>26 | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff |         | LA - Sec - General -<br>Lesson Closure -<br>Block 2 - 8/26/25   | Student Achievement |             |
| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff |         | LA - Sec - General -<br>Lesson Closure -<br>Block 3 - 8/26/25   | Student Achievement |             |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Minnesota's Labor<br>Market in 2025 -<br>Block 3 - 8/26/25                            | Student Achievement | Recommended |
| 2025-08-       | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Minnesota's Labor<br>Market in 2025 -<br>Block 4 - 8/26/25                            | Student Achievement | Recommended |

| 2025-08-       | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Six Phases of<br>Learning - Block 1 -<br>8/26/25     | Student Achievement | Recommended |
|----------------|----------|-------------------------------|----------|---------|--|---------------------|-------------|
| 2025-08-       | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Six Phases of<br>Learning - Block 2 -<br>8/26/25     | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Six Phases of<br>Learning - Block 3 -<br>8/26/25     | Student Achievement | Recommended |
| 2025-08-       | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Sparking Student<br>Curiosity - Block 2 -<br>8/26/25 | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Sparking Student<br>Curiosity - Block 3 -<br>8/26/25 | Student Achievement | Recommended |
| 2025-08-       | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Sparking Student<br>Curiosity - Block 4 -<br>8/26/25 | Student Achievement | Recommended |
| 2025-08-<br>26 | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Strong Start - Block<br>1 - 8/26/25                  | Student Achievement | Recommended |
| 2025-08-       | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Strong Start - Block<br>2 - 8/26/25                  | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Strong Start - Block<br>3 - 8/26/25                  | Student Achievement | Recommended |

| 2025-08- | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Unlock deeper<br>student<br>understanding and<br>engagement with<br>Visible Thinking<br>Routines - Block 1 -<br>8/26/25 | Student Achievement | Recommended |
|----------|----------|-------------------------------|----------|---------|---|---------------------|-------------|
| 2025-08- | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Unlock deeper<br>student<br>understanding and<br>engagement with<br>Visible Thinking<br>Routines - Block 2 -<br>8/26/25 | Student Achievement | Recommended |
| 2025-08- | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Unlock deeper<br>student<br>understanding and<br>engagement with<br>Visible Thinking<br>Routines - Block 3 -<br>8/26/25 | Student Achievement | Recommended |
| 2025-08- | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Unlocking Creativity<br>with Online Video<br>Editing - 8/26/25  | Student Achievement | Recommended |
| 2025-08- | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Walking Podcast -<br>Block 2 9:30-11:00<br>8/26/25  | Student Achievement | Recommended |
| 2025-08- | 12:00:00 | Coon<br>Rapids                | AH Staff | Teacher | LA - Sec - General -<br>Walking Podcast -   | Student Achievement | Recommended |

|          |          | High School                   |          |         | Block 3 12:00-1:30<br>8/26/25  |                     |             |
|----------|----------|-------------------------------|----------|---------|--|---------------------|-------------|
| 2025-08- | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Walking Podcast -<br>Block 4 1:45-3:15<br>8/26/25  | Student Achievement | Recommended |
| 2025-08- | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Writing Revolution<br>Formative<br>assessment - Block<br>3 - 8/26/25                                   | Student Achievement | Recommended |
| 2025-08- | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Writing Revolution<br>Formative<br>assessment - Block<br>4 - 8/26/25                                   | Student Achievement | Recommended |
| 2025-08- | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Writing-To-Think:<br>10+ Ways to Get<br>Students Engaged<br>and Thinking Deeply<br>- Block 1 - 8/26/25 | Student Achievement | Recommended |
| 2025-08- | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - General -<br>Writing-To-Think:<br>10+ Ways to Get<br>Students Engaged<br>and Thinking Deeply<br>- Block 2 - 8/26/25 | Student Achievement | Recommended |
| 2025-08- | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Health -<br>Changing the<br>Narrative on Mental<br>Health and Suicide -<br>Block 2 - 8/26/25                        | Student Achievement | Recommended |

| 2025-08-       | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Health -<br>Health 10 & Healthy<br>Living - HS Health<br>CT - 8/26/25                        | Student Achievement | Recommended |
|----------------|----------|-------------------------------|----------|---------|---|---------------------|-------------|
| 2025-08-<br>26 | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Health -<br>Health 6 & 8 - MS<br>Health CT - 8/26/25   | Student Achievement | Recommended |
| 2025-08-       | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Health -<br>Understanding<br>Chemical Health:<br>What Educators<br>Need to Know -<br>8/26/25 | Student Achievement | Recommended |
| 2025-08-       | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math -<br>AHS Collaboration<br>Time - Block 4 -<br>8/26/25                                   | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math -<br>AMSA Department<br>CT - Block 3 -<br>8/26/25                                       | Student Achievement | Recommended |
| 2025-08-<br>26 | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math -<br>Anchor Standard 5 -<br>Block 2 - 8/26/25   | Student Achievement | Recommended |
| 2025-08-<br>26 | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math -<br>Anchor Standard 5 -<br>Block 1 - 8/26/25   | Student Achievement | Recommended |
| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math -<br>Anchor Standard 5 -<br>Block 3- 8/26/25  | Student Achievement | Recommended |
| 2025-08-       | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math -<br>Anchor Standard 5 -<br>Block 4 - 8/26/25   | Student Achievement | Recommended |

| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math -<br>AndHS Collaboration<br>Time - Block 4 -<br>8/26/25                         | Student Achievement | Recommended |
|----------------|----------|-------------------------------|----------|---------|---|---------------------|-------------|
| 2025-08-<br>26 | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math - AP<br>Stats Course<br>Updates - 8/26/25                                       | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math -<br>BHS Collaboration<br>Time - Block 4 -<br>8/26/25                           | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math -<br>CPHS Collaboration<br>Time - Block 4 -<br>8/26/25                          | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math -<br>CRHS Collaboration<br>Time - Block 4 -<br>8/26/25                          | Student Achievement | Recommended |
| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math -<br>CRMS Department<br>CT - Block 3 -<br>8/26/25                               | Student Achievement | Recommended |
| 2025-08-<br>26 | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math - HS<br>Algebra II and<br>Honors HS Algebra II<br>Course Updates -<br>8/26/25   | Student Achievement | Recommended |
| 2025-08-<br>26 | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math -<br>Intermediate<br>PreAlgebra Course<br>Update (7th grade -<br>CC2) - 8/26/25 | Student Achievement | Recommended |

| 2025-08-       |          | Coon<br>Rapids                |          |         | LA - Sec - Math -<br>JMS Department CT   |                     |             |
|----------------|----------|-------------------------------|----------|---------|--|---------------------|-------------|
| 26             | 12:00:00 | High School                   | AH Staff | Teacher | - Block 3 - 8/26/25  | Student Achievement | Recommended |
| 2025-08-<br>26 | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math - MS<br>PreAlgebra Course<br>Update - 8/26/25                        | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math -<br>NMS Department CT<br>- Block 3 - 8/26/25                        | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math -<br>OVMS Department<br>CT - Block 3 -<br>8/26/25                    | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math -<br>Regional & Compass<br>Collaboration Time -<br>Block 4 - 8/26/25 | Student Achievement | Recommended |
| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math -<br>RMS Department CT<br>- Block 3 - 8/26/25                        | Student Achievement | Recommended |
| 2025-08-<br>26 | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Math/SS -<br>Personal Money<br>Management -<br>8/26/25                    | Student Achievement | Recommended |
| 2025-08-<br>26 | 8:00:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - SEC - Media -<br>What is new in<br>Media- 8/26/25                               | Student Achievement | Recommended |
| 2025-08-<br>26 | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - ML -<br>Equipped for<br>Reading for ML<br>Teachers - 8/26/25              | Student Achievement | Recommended |

| 2025-08-<br>26 | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - ML - HS -<br>ML Consult Time -<br>8/26/25  | Student Achievement | Recommended |
|----------------|----------|-------------------------------|----------|---------|---|---------------------|-------------|
| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - ML - ML<br>Collaboration Time<br>(HS) - 8/26/25  | Student Achievement | Recommended |
| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - ML - ML<br>Collaboration Time<br>(MS) - 8/26/25  | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - ML - MS -<br>ML Consult Time -<br>8/26/25  | Student Achievement | Recommended |
| 2025-08-       | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff |         | LA - Sec - Music - Al<br>in the HS Choral<br>Classroom: Best<br>Practice Do's and<br>Don'ts - 8/26/25 | Student Achievement |             |
| 2025-08-<br>26 | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Music - Al<br>in the HS Choral<br>Classroom: Best<br>Practice Do's and<br>Don'ts - 8/26/25 | Student Achievement | Recommended |
| 2025-08-<br>26 | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Music -<br>Band CT - Block 2 -<br>8/26/25  | Student Achievement | Recommended |
| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Music -<br>Beg Choir/Vocal Lab<br>II - Block 3 - 8/26/25                                   | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Music -<br>Beg Choir/Vocal Lab<br>II - Block 4 - 8/26/25                                   | Student Achievement | Recommended |

| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Music -<br>Beginning Orchestra<br>- Block 3 - 8/26/25                  | Student Achievement | Recommended |
|----------------|----------|-------------------------------|----------|---------|---|---------------------|-------------|
| 2025-08-       | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Music -<br>Beginning Orchestra<br>- Block 4 - 8/26/25                  | Student Achievement | Recommended |
| 2025-08-       | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Music -<br>Choir CT - 8/26/25  | Student Achievement | Recommended |
| 2025-08-       | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Music -<br>Dance and Theater<br>CT - 8/26/25                           | Student Achievement | Recommended |
| 2025-08-       | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Music -<br>Dorico Software -<br>8/26/25                                | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Music -<br>Dorico Software<br>Independent Study -<br>Block 3 - 8/26/25 | Student Achievement | Recommended |
| 2025-08-       | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Music -<br>Music Composition -<br>Block 4 - 8/26/25                    | Student Achievement | Recommended |
| 2025-08-       | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Music -<br>Orchestra CT - Block<br>2 - 8/26/25                         | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Music<br>Studies Course -<br>Block 3 - 8/26/25                         | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Phy Ed -<br>High School - Phy<br>Ed Collaboration<br>Time - 8/26/25    | Student Achievement | Recommended |

| 2025-08-       | 12:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Phy Ed -<br>Middle School - Phy<br>Ed Collaboration<br>Time - 8/26/25  | Student Achievement | Recommended |
|----------------|----------|-------------------------------|----------|---------|---|---------------------|-------------|
| 2025-08-<br>15 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - RDG -<br>RDG Collaboration<br>Time - 8/26/25   | Student Achievement | Recommended |
| 2025-08-       | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science -<br>AMSA (FM/WC)<br>Science<br>Collaboration Time -<br>8/26/25  | Student Achievement | Recommended |
| 2025-08-       | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science -<br>Andover HS Science<br>Collaboration Time -<br>8/26/25   | Student Achievement | Recommended |
| 2025-08-       | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science -<br>Anoka HS Science<br>Collaboration Time -<br>8/26/25   | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science -<br>Biology - SEP 3:<br>Planning & Carrying<br>Out Investigations<br>Application &<br>Curriculum Updates<br>& - 8/26/25 | Student Achievement | Recommended |
| 2025-08-       | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science -<br>Blaine HS Science<br>Collaboration Time -<br>8/26/25  | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | CRHS                          | AH Staff | Teacher | LA - Sec - Science -<br>Chemistry - SEP 3:  | Student Achievement | Recommended |

|                |          |                               |          |         | Planning & Carrying<br>Out Investigations<br>Application - 8/26/25   |                     |             |
|----------------|----------|-------------------------------|----------|---------|--|---------------------|-------------|
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science -<br>CPHS Science<br>Collaboration Time -<br>8/26/25  | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science -<br>CRHS Science<br>Collaboration Time -<br>8/26/25  | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science -<br>CRMS Science<br>Collaboration Time -<br>8/26/25  | Student Achievement | Recommended |
| 2025-08-<br>26 | 0:00:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science -<br>Earth Science &<br>Outdoor Adventure -<br>SEP 3: Planning &<br>Carrying Out<br>Investigations<br>Application - 8/26/25 | Student Achievement | Recommended |
| 2025-08-       | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science -<br>JMS Science<br>Collaboration Time -<br>8/26/25   | Student Achievement | Recommended |
| 2025-08-       | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science -<br>NMS Science<br>Collaboration Time -<br>8/26/25   | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science -<br>OVMS Science<br>Collaboration Time -   | Student Achievement | Recommended |

|          |          |                               |          |         | 8/26/25   |                     |             |
|----------|----------|-------------------------------|----------|---------|---|---------------------|-------------|
| 2025-08- | 0:00:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science -<br>Physics - SEP 3:<br>Planning & Carrying<br>Out Investigations<br>Application &<br>Curriculum Updates -<br>8/26/25 | Student Achievement | Recommended |
| 2025-08- | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science -<br>PLTW - Curriculum<br>Updates Block 4 -<br>8/26/25   | Student Achievement | Recommended |
| 2025-08- | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science -<br>PLTW - SEP 3:<br>Planning & Carrying<br>Out Investigations<br>Application &<br>Curriculum Updates -<br>8/26/25    | Student Achievement | Recommended |
| 2025-08- | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science -<br>RMS Science<br>Collaboration Time -<br>8/26/25  | Student Achievement | Recommended |
| 2025-08- | 0:00:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science 6 - SEP 3: Planning & Carrying Out Investigations Application & Curriculum Updates - 8/26/25                           | Student Achievement | Recommended |
| 2025-08- | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science 7<br>- SEP 3: Planning &<br>Carrying Out<br>Investigations   | Student Achievement | Recommended |

|                |          |                               |          |         | Application &<br>Curriculum Updates -<br>8/26/25  |                     |             |
|----------------|----------|-------------------------------|----------|---------|---|---------------------|-------------|
| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Science 8 - SEP 3: Planning & Carrying Out Investigations Application & Curriculum Updates - 8/26/25 | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - SS -<br>Andover HS - SS<br>Collaboration Time -<br>8/26/25   | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - SS -<br>Anoka HS - SS<br>Collaboration Time -<br>8/26/25   | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - SS -<br>Anoka MS (FM/WC)<br>- SS Collaboration<br>Time - 8/26/25                                     | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - SS -<br>Blaine HS - SS<br>Collaboration Time -<br>8/26/25  | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - SS -<br>Champlin Park HS -<br>SS Collaboration<br>Time - 8/26/25                                     | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - SS - Coon<br>Rapids HS - SS<br>Collaboration Time -  | Student Achievement | Recommended |

|                |          |                               |          |         | 8/26/25  |                     |             |
|----------------|----------|-------------------------------|----------|---------|--|---------------------|-------------|
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - SS - Coon<br>Rapids MS - SS<br>Collaboration Time -<br>8/26/25                  | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - SS -<br>Jackson MS - SS<br>Collaboration Time -<br>8/26/25                      | Student Achievement | Recommended |
| 2025-08-<br>26 | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - SS -<br>National Geographic<br>Onboarding - 8/26/25                             | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - SS -<br>Northdale MS - SS<br>Collaboration Time -<br>8/26/25                    | Student Achievement | Recommended |
| 2025-08-       | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - SS - Oak<br>View MS - SS<br>Collaboration Time -<br>8/26/25                     | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - SS -<br>Regional, Technical,<br>Compass - SS<br>Collaboration Time -<br>8/26/25 | Student Achievement | Recommended |
| 2025-08-       | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - SS -<br>Roosevelt MS - SS<br>Collaboration Time -<br>8/26/25                    | Student Achievement | Recommended |
| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - SS - US<br>Studies 7 Curriculum<br>Updates - 8/26/25                            | Student Achievement | Recommended |

| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - SS -<br>World History 11<br>Curriculum Updates -<br>8/26/25                                      | Student Achievement | Recommended |
|----------------|----------|-------------------------------|----------|---------|---|---------------------|-------------|
| 2025-08-       | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Tech ED -<br>Communications<br>Website - Block 1<br>8/26/25                                      | Student Achievement | Recommended |
| 2025-08-       | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Tech Ed -<br>Digital Productions I<br>Curriculum Update -<br>Block 1 8/26/25                     | Student Achievement | Recommended |
| 2025-08-       | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Tech Ed -<br>High School -<br>Cabinetry and<br>Welding Hands on<br>Learning - Block 1<br>8/26/25 | Student Achievement | Recommended |
| 2025-08-       | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Tech Ed -<br>High School - Tech<br>Ed Collaboration<br>Time - Block 4 -<br>Block 2 - 8/26/25     | Student Achievement | Recommended |
| 2025-08-       | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Tech Ed -<br>HS Tech Ed<br>Curriculum Updates<br>-Block 2 8/26/25                                | Student Achievement | Recommended |
| 2025-08-<br>26 | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Tech Ed -<br>Middle School -<br>Digital Production I -<br>8/26/25                                | Student Achievement | Recommended |
| 2025-08-       | 13:45:00 | Coon<br>Rapids                | AH Staff | Teacher | LA - Sec - Tech Ed -<br>Middle School - Tech  | Student Achievement | Recommended |

|                |          | High School                   |          |         | Ed. Collaboration<br>Time - Block 4 -<br>8/26/25                              |                     |             |
|----------------|----------|-------------------------------|----------|---------|---|---------------------|-------------|
| 2025-08-       | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Tech Ed -<br>MS Tech Ed<br>Curriculum Updates -<br>Block 2 8/26/25 | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - Tech Ed<br>Educational<br>Pathways - Block 3 -<br>8/26/25          | Student Achievement | Recommended |
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - WL - ASL<br>& ED Puzzle -<br>8/26/25                               | Student Achievement | Recommended |
| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - WL - ASL<br>CT - Block 3 -<br>8/26/25                              | Student Achievement | Recommended |
| 2025-08-<br>26 | 9:30:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - WL - ASL<br>CT - Block 2 -<br>8/26/25                              | Student Achievement | Recommended |
| 2025-08-<br>26 | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - WL -<br>French 3 Updates-<br>8/26/25                               | Student Achievement | Recommended |
| 2025-08-<br>26 | 0:00:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - WL -<br>French CT for IB/AP<br>- Block 4 - 8/26/25                 | Student Achievement | Recommended |
| 2025-08-       | 12:00:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - WL -<br>French CT for IB/AP<br>CT - Block 3 -<br>8/26/25           | Student Achievement | Recommended |
| 2025-08-<br>26 | 12:00:00 | Coon<br>Rapids                | AH Staff | Teacher | LA - Sec - WL - Intro<br>to World Language                                    | Student Achievement | Recommended |

|                |          | High School                   |          |         | Course Updates - 8/26/25  |                     |             |
|----------------|----------|-------------------------------|----------|---------|---|---------------------|-------------|
| 2025-08-<br>26 | 13:45:00 | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - WL - Intro<br>to World Language<br>CT - 8/26/25                    | Student Achievement | Recommended |
| 2025-08-<br>26 | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - WL- ASL<br>CT - Block 1 -<br>8/26/25                               | Student Achievement | Recommended |
| 2025-08-<br>26 | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - WL-<br>German CT - 8/26/25   | Student Achievement | Recommended |
| 2025-08-       | 7:45:00  | Coon<br>Rapids<br>High School | AH Staff | Teacher | LA - Sec - WL-<br>Spanish CT - 8/26/25  | Student Achievement | Recommended |
| 2025-08-       | 7:45:00  | Blaine HS                     | AH Staff | Teacher | PLTW High School<br>Teachers  | Student Achievement | Recommended |
| 2025-08-<br>26 | 8:00:00  | CPHS                          | AH Staff | Teacher | SPED: High<br>Leverage Practice 16<br>(CT/HLP 16) AM<br>Session 8/26/25       | Other               | Recommended |
| 2025-08-       | 12:00:00 | CPHS                          | AH Staff | Teacher | SPED: High<br>Leverage Practice 16<br>(CT/HLP 16) PM<br>Session 8/26/25       | Other               | Recommended |
| 2025-08-       | 12:00:00 | CPHS                          | AH Staff | Teacher | SPED: SpEd Forms<br>for New Itinerants<br>8/26/26                             | Other               | Recommended |
| 2025-08-       | 12:00:00 | CPHS                          | AH Staff | Teacher | SPED: Sped Forms,<br>Due Process and<br>Case Management<br>PM Session 8/26/25 | Other               | Recommended |

|          |         |      |          |         | SPED: Sped Forms,<br>Due Process, and |       |             |
|----------|---------|------|----------|---------|---------------------------------------|-------|-------------|
| 2025-08- |         |      |          |         | Case Management                       |       |             |
| 26       | 8:00:00 | CPHS | AH Staff | Teacher | AM Session 8/26/25                    | Other | Recommended |

Return to top

## **Department Level**

| Spe          | cial Edu | ucation - |                      |  |  |                      |
|--------------|----------|-----------|----------------------|--|--|----------------------|
| Date         | Time     | Presenter | Audience             | Title/Description  | District strategic priority alignment                    | Required or optional |
| Aug<br>19-21 | Half day | AH Staff  | New ECSE<br>Teachers | Getting to know your technology in ECSE 3-5 - Staff will receive their technology - iPad and laptop. Go through logistics of district used programs, ECSE website.   | 3.1 Improve employee recruitment and retention           | Req by district      |
| Aug<br>19-21 | Half day | AH Staff  | New ECSE<br>Teachers | Curriculum used in ECSE 3-5 to<br>support all learners - Review<br>Universal supports, Literacy and<br>Math curriculum, Program Models,<br>sample classroom schedules,<br>Assessment tool and how to set up<br>a classroom | 1.1 Improve student engagement, connection, and behavior | Req by district      |
| Aug<br>19-21 | Half day | AH Staff  | New Staff            | SpEd Forms - New Teachers learn<br>the basics of SpEd forms use and<br>accessing needed Due Process<br>forms.  | 3.1 Improve employee recruitment and retention           | Req by district      |
| Aug<br>19-21 | Half day | AH Staff  | All ECSE staff       | Handle With Care and Handle With Care Train the Trainer - Managing challenging behaviors in young children requires a trauma-informed, developmentally   | 1.1 Improve student engagement, connection, and behavior | Req by district      |

|        |          |                    |   | appropriate approach that prioritizes safety, trust, and emotional regulation.  |  |                 |
|--------|----------|--------------------|---|---|--|-----------------|
| Aug 26 | Full day | Everway            | Stream/Creek<br>(RTLC) and DCD<br>Functional Staff                    | Unique Learning Systems - Review units, lessons and activities to plan differentiated instruction that meets unique learning needs. Implement best practices with the Teacher Reference Materials to support your instruction. Develop data-driven best practices to support differentiated instructional needs.  | 2.1 Improve literacy at all grades                       | Req by district |
| Aug 26 | Half day | AH Staff           | All Staff   | Due Process & Case Management Updates - this ½ day session will focus on various due process & case management updates including SpEd Forms eSignatures, paperless filing, goal banks in SpEd Forms, progress reporting requirements and MDE file review feedback.  | 3.1 Improve employee recruitment and retention           | Req by district |
| Aug 26 | Half day | AH Staff           | All Staff   | High Leverage Practice 16 - Educators use explicit instruction to make learning new content, skills, and strategies accessible to students. When using explicit instruction, educators explain concepts by highlighting essential content, anticipating common misconceptions, and strategically choosing examples, non-examples, and language to facilitate understanding. | 1.1 Improve student engagement, connection, and behavior | Req by district |
| Aug 26 | 1hr      | Everyday<br>Speech | Middle School<br>LAUNCH and<br>Essential<br>Communication<br>Teachers | Everyday Speech - Teach<br>essential skills like<br>perspective-taking, self regulation,<br>emotional recognition, and<br>self-esteem to students across the  | 1.1 Improve student engagement, connection, and behavior | Req by district |

|        |          |                           |  | middle school grades using visuals and videos.   |  |                   |
|--------|----------|---------------------------|--|--|--|-------------------|
| Aug 26 | 1 hr     | ORI                       | High School<br>LAUNCH and<br>Essential<br>Communication<br>Teachers  | ORI - Teach essential skills like perspective-taking, self regulation, emotional recognition, and self-esteem to students across high school grades using a hands on platform.   | 1.1 Improve student engagement, connection, and behavior | Req by district   |
| Aug 26 | 2 hr     | SMARTS                    | Middle School and<br>High School<br>Essential Study<br>Skills and<br>Academic<br>Strategies<br>Teachers      | SMARTS - SMARTS is a flexible curriculum tailored for middle and high school students. It equips educators with tools to explicitly teach executive function strategies that build self-awareness, resilience, and motivation. | 1.1 Improve student engagement, connection, and behavior | Req by district   |
| Aug 27 | Full day | Amplify Training<br>Staff | Elementary Setting III/IV Teachers who did not attend a summer session                                       | LA - ELEM - GK-2 - Amplify CKLA<br>Resource Training - 8/27/25<br>OR<br>LA - ELEM - G3-5 - Amplify CKLA<br>Resource Training - 8/27/25   | 2.1 Improve literacy at all grades                       | Optional -        |
| Aug 27 | Half day | Amplify Training<br>Staff | Elementary SpEd<br>Resource Teachers<br>& Leads  | SPED - Elementary Licensed<br>SpEd Staff - CKLA K-2 Overview -<br>8/27/25<br>OR<br>SPED - Elementary Licenced<br>SpEd Staff - CKLA 3-5 Overview -<br>8/27/25   | 2.1 Improve literacy at all grades                       | Req by district   |
| Aug 27 | Half day | AH Staff                  | Elementary SpEd<br>Resource<br>Teachers, Setting<br>III/IV teachers not<br>in CKLA training,<br>SLPs & Leads | SPED - SpEd Teachers, Leads,<br>SLPs - Due Process & Case<br>Management Updates - 8/27/25  | 3.1 Improve employee recruitment and retention           | Req by district   |
| Aug 27 | Half day | AH Staff                  | Elementary SLPs  | SPED - Elementary SLPs - CKLA<br>Overview - 8/27/25  | 2.1 Improve literacy at all grades                       | Req by district • |

| Sept 18 | Other | Autism Navigator | All Early<br>Intervention Staff | Autism Navigator for Early Intervention Providers - KNOWLEDGE & SKILLS - professional development course that uses interactive slides with audio narration, closed captions, and extensive illustrative video clips. Course participants have links to web resources, research briefs, supporting documents to help them learn and apply the information, and documents to share with families. | 1.1 Improve student engagement, connection, and behavior | Req by district |
|---------|-------|------------------|---------------------------------|---|--|-----------------|
|---------|-------|------------------|---------------------------------|---|--|-----------------|

Return to top

## Student Services -

| Date                   | Time | Location | Presenter | Audience | ·   | District strategic priority alignment                   | Required or optional |
|------------------------|------|----------|-----------|----------|---|---|----------------------|
| 8/28/2<br>5-5/8/2<br>6 |      |          | YIPA      |          | ADHD Awareness and<br>Strategies for Youth<br>Workers | 1.1 Improve student engagement, connection and behavior | Optional -           |

Return to top

#### **Community Education**

# Community Education

| Date              | Time     | Location | Presenter | Audience | · · | District strategic priority alignment | Required or optional |
|-------------------|----------|----------|-----------|----------|-----|---------------------------------------|----------------------|
| No activity for t | he month |          |           |          |     |                                       | Req by district      |

## Community Education - A+

| Date     | Time    | Location       | Presenter | Audience         | Title/Description               | District strategic priority alignment   | Required or optional |
|----------|---------|----------------|-----------|------------------|---------------------------------|---|----------------------|
| 25/26 SY | 1.5 hrs | AH<br>Building | AH Staff  | SC/SL/L2/C<br>CA | Presence: Showing Up<br>Matters | SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior | Req by district      |

| 25/26 SY  | 1.5 hrs  | AH<br>Building | AH Staff                               | SC/SL/L2/C<br>CA        | Relationships: Invest in Moments   | SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior                                | Req by district |
|---|----------|----------------|--|-------------------------|--|--|-----------------|
| 8/28/25   | 2 hrs    | AH<br>Building | AH Staff                               | SC'/SL's                | "Fall" Into<br>Excellence"Site<br>Leader/Site Inservice  | SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior                                | Req by district |
| Starting<br>6/9/25<br>and<br>on-going                         | 2        | AH<br>Building | Developed by AH staff, Self-led online | All A+ staff            | Child Development<br>Training  | Child Development is required by DHS   | Req. State/Fed  |
| Offered 3<br>times<br>during the<br>2025-26<br>school<br>year | 1.5 hrs  | AH<br>Building | AH Staff                               | All A+ staff            | Ignite the Spark **Previously approved   | SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior                                | Req by district |
| Offered 2<br>times<br>during the<br>2025-26<br>school<br>year | 1.5 hrs. | AH<br>Building | AH Staff                               | CCA's &<br>Lane 2 staff | Creating a Welcoming environment **Previously approved   | SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior                                | Req by district |
| Offered 2<br>times<br>during the<br>2025-26<br>school<br>year | 1.5 hrs  | AH<br>Building | AH Staff                               | CCA's &<br>Lane 2 staff | Multicultural foods,<br>books and instruments<br>from AHEF grant -<br>curriculum kits<br>**Previously approved | Strategic Priority #1<br>SAFE AND<br>WELCOMING<br>ENVIRONMENT<br>BEHAVIOR 1.1 Improve<br>student engagement,<br>connection and | Req by district |

|  |          |                |          |  |   | behavior Strategic<br>Priority #2 INCREASED<br>STUDENT<br>ACHIEVEMENT<br>LITERACY 2.1 Improve<br>literacy at all grades   |                 |
|--|----------|----------------|----------|--|---|---|-----------------|
| Offered 4<br>times<br>during<br>school<br>year | 1.5 hrs. | AH<br>Building | AH Staff | New Ln. 2<br>support staff                               | Lane 2 ABC's.pptx **Previously approved         | SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior EFFECTIVE ORGANIZATIONAL SUPPORT WORKFORCE 3.1 Improve employee recruitment and retention   | Req by district |
| Welcome<br>Week or<br>New Staff                |          | AH<br>Building | AH Staff | New to the program Child Care Assistants and Ln. 2 staff | A+ New Staff Fundamentals **Previously approved | Strategic Priority #1 SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior Strategic Priority #2 INCREASED STUDENT ACHIEVEMENT LITERACY 2.1 Improve literacy at all grades EFFECTIVE ORGANIZATIONAL SUPPORT WORKFORCE 3.1 Improve employee recruitment and retention | Req by district |

| Welcome<br>Week or<br>New Staff  | AH<br>Building | AH Staff | CPR- Ln. 2<br>& Site<br>Leaders,<br>First Aid- all<br>staff                                   | A+ Red Cross CPR &<br>First Aid Training<br>**Previously approved | DHS Required for A+<br>Staff  | Req. State/Fed   |
|--|----------------|----------|---|---|---|------------------|
| Welcome<br>Week or<br>New Staff  | AH<br>Building | AH Staff | Ln. 2 support<br>staff, Site<br>Leaders,<br>Site<br>Coordinators<br>, Program<br>Coordinators | A+ CPI (Crisis<br>Prevention Institute)<br>**Previously approved  | DHS Required for A+<br>Staff  | Req. State/Fed • |
| Welcome<br>Week or<br>New Staff  | AH<br>Building | AH Staff | A+ Staff  | DHS Health and Safety<br>Training_**Previously<br>approved        | DHS Required for A+<br>Staff  | Req. State/Fed   |
| Welcome<br>Week or<br>New Staff  | AH<br>Building | AH Staff | A+ Staff<br>during 2nd<br>yr. of<br>employment  | A+ Understanding Inclusion Law Training **Previously approved     | DHS Required for A+<br>Staff  | Req. State/Fed   |
| New Staff<br>offered 4<br>times<br>during<br>2025-26<br>school<br>year | AH Building    | AH Staff | A+ Staff  | Catalyst **Previously Approved                                    | Strategic Priority #1 SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior Strategic Priority #2 INCREASED STUDENT ACHIEVEMENT LITERACY 2.1 Improve literacy at all grades EFFECTIVE ORGANIZATIONAL SUPPORT WORKFORCE 3.1 Improve employee recruitment and | Req by district  |

| retention |   |  |  |           |  |
|-----------|---|--|--|-----------|--|
| retention |   |  |  |           |  |
|           | , |  |  | ratantian |  |
| IGGILIOI  |   |  |  |           |  |

# Community Education - Early Learning

| Date                  | Time                                    | Location    | Presenter                            | Audience   | Title/Description  | District strategic priority alignment   | Required or optional |
|-----------------------|---|-------------|--------------------------------------|--|--|---|----------------------|
| FLEX<br>2025-2<br>026 | Anytime                                 | AH Building | online                               | ECFE Flex PD -<br>ECFE staff work<br>with children ages<br>birth to<br>kindergarten (some<br>grade 3) and their<br>families. | A Trauma-Informed Approach to<br>Early Childhood Practice:<br>Foundational Course  | SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior | Req by district      |
| FLEX<br>2025-2<br>026 | Anytime                                 | AH Building | online                               | Early Childhood<br>Assistants  | Objectives for Development and Learning  | INCREASED STUDENT<br>ACHIEVEMENT<br>LITERACY 2.1 Improve<br>literacy at all grades              | Req by district -    |
| FLEX<br>2025-2<br>026 | Anytime                                 | AH Building | online                               | Preschool<br>Teachers  | TSG Inter-rater reliability<br>Certification   | INCREASED STUDENT<br>ACHIEVEMENT<br>LITERACY 2.1 Improve<br>literacy at all grades              | Req by district      |
| 8/28/2                | 8/2 90 minutes AH Building Linnea Early |             | Early Learning Staff - (CE and SPED) | Tiny Moments, Big Impact:<br>Relationships & Belonging<br>Mindsets for Schools   | SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior Strategic Priority #2 INCREASED STUDENT ACHIEVEMENT LITERACY 2.1 Improve | Req by district -   |                      |

|                |           |             |             |  |  | literacy at all grades EFFECTIVE ORGANIZATIONAL SUPPORT WORKFORCE 3.1 Improve employee recruitment and retention |                 |
|----------------|-----------|-------------|-------------|--|--|--|-----------------|
| 8/2025         | 3 hours   | AH Building | Julie Gagne | Early Learning<br>Admin Team   | Manager Training   | EFFECTIVE ORGANIZATIONAL SUPPORT WORKFORCE 3.1 Improve employee recruitment and retention                        | Req by district |
| 08/13/<br>2025 | 3 hours   | AH Building | AH Staff    | New staff in<br>Preschool<br>(teachers and<br>assistant teachers),<br>ECFE (teachers<br>and assistant<br>teachers), and<br>ECSE (teachers<br>and<br>paraprofessionals) | Pyramid Introduction  Participants will describe why a focus on social-emotional skill development is critical to child positive outcomes Participants will identify the practices that they are currently used to promote social-emotional skill development. Participants will understand the relationship of the Pyramid Model to prevention science, equity, inclusion, trauma-informed care, anti-bias practice, and the use of data for decision-making Participants will identify how the Pyramid Model influences how challenging behavior is understood Participants will identify the research that provides an evidence-base for the use of the Pyramid Model | SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior                  | Req by district |
| August<br>13,  | 6.5 hours | AH Building | AH Staff    | New staff in<br>Preschool  | Pyramid Module 1 (Also Modules 2, 3, 4, 5, and 6 in the future)  | SAFE AND<br>WELCOMING  | Req by district |

| Octobe<br>r 6 |             | (teachers and assistant teache and ECSE (teachers and paraprofessiona | caring classroom community supports social-emotional development and will identify classroom structures that promote a caring community. Participants will explore strategies to build a positive relationship with each and every child and understand how relationships promote resilience for children impacted by trauma. Participants will consider how to structure activities and routines to promote relationships between children. Participants will reflect on how family engagement is important to children's social-emotional development and identify ways to increase connections and communication with families while affirming family culture and identity. Participants will identify ways to build relationships with team members and recognize the importance of collaborative planning for enhancing team communication. Participants will reflect on how relationship-building helps prevent challenging behavior. |   |                 |
|---------------|-------------|---|---|---|-----------------|
| 8/28/2<br>5   | AH Building | AH Staff Early Learning S   | taff Handle w/ Care Training - Handle With Care's entire program is dedicated to the reduction of violence through: Tension Reduction.  | SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, | Req by district |

|              |           |             |          |                      | Staff's use of preventative actions that result in a decrease in the need for the use of physical restraint.  The use of prompt, skillful and appropriate intervention when physical restraint is necessary, in order to minimize injuries to children & staff.  Creating a universal perception of physical and psychological safety in the educational setting |   |                 |
|--------------|-----------|-------------|----------|----------------------|--|---|-----------------|
| On-Goi<br>ng |           | AH Building | AH Staff | Early Learning Staff | Early Learning First Year- training 1 First Year- training 2 First Year- training 3 First Year- training 4 First Year- training 6 Second Year- training 1 Second Year- training 2 Second Year- training 3  | SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior Strategic Priority #2 INCREASED STUDENT ACHIEVEMENT LITERACY 2.1 Improve literacy at all grades EFFECTIVE ORGANIZATIONAL SUPPORT WORKFORCE 3.1 Improve employee recruitment and retention | Req by district |
| 8/12/2       | 6.5 hours | AH Building | AH Staff | New preschool staff  | Preschool New Staff training approved 2024-25, updated to CE slides  | SAFE AND WELCOMING ENVIRONMENT BEHAVIOR 1.1 Improve student engagement, connection and behavior; Effective organizational support workforce 3.1 Improve employee recruitment and retention  | Req by district |

| Adı                    | minist  | rative S           | ervices   |                    |  |                                       |                      |
|------------------------|---------|--------------------|-----------|--------------------|--|---------------------------------------|----------------------|
| Date                   | Time    | Location           | Presenter | Audience           | Title/Description  | District strategic priority alignment | Required or optional |
| 7/21/25<br><br>7/23/25 |         | Transport<br>ation | Outside   | Administrato<br>rs | State Conference Transportation Superheroes; Wheelchair 101; Alternative Vehicle Panel; BEST Child Passenger Safety Training; State Patrol & DVS Overview of National Standards  | Effective Organizational Support      |                      |
| 8/4/25<br><br>8/6/25   | All day | Child<br>Nutrition | Outside   | Administrato<br>rs | State Conference ServeSafe<br>Courses and Certification;<br>School Nutrition Policy;<br>Emergency Planning; Distributor<br>Contracts; Food Safety<br>Fundamentals; New Meal<br>Pattern Requirements;<br>Navigating Special Diets   | Safe and Welcoming<br>Environment     |                      |
| 8/18/25                | All day | Technolog<br>y     | AH Staff  | Staff              | AH Technology Kick Off Welcome back COO & Superintendent; Artificial Intelligence; Parent Activation Project (Account Access Process); Chromebooks; Multifactor Authentication; Acceptable Use; Incident IQ; Facility Manager Pro; | Effective Organizational Support      | Req by district      |

|                        |         |                           |                         |                    | Cybersecurity; Synergy; Media<br>Services; Breakouts by Level  |                                   |  |
|------------------------|---------|---------------------------|-------------------------|--------------------|--|-----------------------------------|--|
| 8/19/25                | All day | Child<br>Nutrition        | AH Staff and<br>Outside | Staff              | AH Child Nutrition Kick Off<br>Welcome back, COO &<br>Superintendent; Allergens;<br>Sanitation Updates; Skyward<br>Applications; Leadership with<br>Speaker Joe Pettit   | Safe and Welcoming<br>Environment |  |
| 8/21/25                | 1/2 day | Transport<br>ation        | AH Staff and<br>Outside | Staff              | Importance of relationships (Students, Staff, Parents); Climate on the bus; De-escalation (Students and Parents); Warning signs/Concerning behaviors; Releasing Students into the Community (safety, law enforcement perspective); Crisis Communications | Effective Organizational Support  |  |
| 9/17/25<br><br>9/19/25 | All day | Buildings<br>&<br>Grounds | Outside                 | Administrato<br>rs | Leadership and strategy; FM technology and data management; Sustainability and workplace evolution; Communication and collaboration; Risk and project management; Finance and business; Real estate; Operations and maintenance                          | Effective Organizational Support  |  |
| 9/23/25                | All day | Buildings<br>&<br>Grounds | Outside                 | Staff              | Next Gen/High Performance<br>rooftop units and heat pumps;<br>Luminaire-level lighting controls;<br>Efficient Fuel-Switching policies;<br>available rebates  | Effective Organizational Support  |  |

Return to top

#### Flex PD - District Wide - Elementary

| Date Time Location        | Presenter Audience |  | Required or optional |
|---------------------------|--------------------|--|----------------------|
| No activity for the month |                    |  | Req by dis           |

### Flex PD - Districtwide - Secondary

| Date     | Time              | Location | Presenter | Audience | Title/Description | District strategic priority alignment | Required or optional |
|----------|-------------------|----------|-----------|----------|-------------------|---------------------------------------|----------------------|
|          |                   |          |           |          |                   |                                       |                      |
| No activ | Req by district - |          |           |          |                   |                                       |                      |
|          |                   |          |           |          |                   |                                       |                      |

#### Flex PD - Districtwide - Two Rivers/RTLC

| Date     | Time            | Location | Presenter | Audience | Title/Description | District strategic priority alignment | Required or optional |
|----------|-----------------|----------|-----------|----------|-------------------|---------------------------------------|----------------------|
| No activ | rity for the mo | nth      |           |          |                   |                                       | Req by district      |
|          |                 |          |           |          |                   |                                       |                      |

#### Flex PD - Districtwide - Itinerant

| Date     | Time           | Location | Presenter | Audience | Title/Description | District strategic priority alignment | Required or optional |
|----------|----------------|----------|-----------|----------|-------------------|---------------------------------------|----------------------|
| No activ | ity for the mo | nth      |           |          |                   |                                       | Req by district      |

#### Flex PD - District Wide - Student Services

| Date Time           | Location | Presenter | Audienc<br>e | Title/Description | District strategic priority alignment | Required or optional |
|---------------------|----------|-----------|--------------|-------------------|---------------------------------------|----------------------|
| No activity for the | month    |           |              |                   |                                       | Req by district •    |

#### Flex PD - ECFE and Preschool

| Date      | Time            | Location | Presenter | Audience | Title/Description | District strategic priority alignment | Required or optional |
|-----------|-----------------|----------|-----------|----------|-------------------|---------------------------------------|----------------------|
| No activi | ty for the mont | th       |           |          |                   |                                       | Req by district      |

### Flex PD - EIP

|   | Date       | Time           | Location | Presenter | Audience | Title/Description | District strategic priority alignment | Required or optional |
|---|------------|----------------|----------|-----------|----------|-------------------|---------------------------------------|----------------------|
| Ī | No activit | ty for the mon | th       |           |          |                   |                                       | Req by district -    |
|   |            |                |          |           |          |                   |                                       |                      |

# Flex PD - ECSE 3-5

| Date Tim       | ne Loc       | cation P | Presenter | Audience | Title/Description | District strategic priority alignment | Required or optional |
|----------------|--------------|----------|-----------|----------|-------------------|---------------------------------------|----------------------|
| No activity fo | or the month | h        |           |          |                   |                                       | Req by district -    |

Return to top